

HAMPDEN-SIDNEY
COLLEGE.

One Hundred and Twentieth Session,

ENDING JUNE 11, 1896.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HAMPDEN-SIDNEY
COLLEGE,

ONE HUNDRED AND TWENTIETH SESSION,

ENDING JUNE 11, 1896.

Richmond, Va. :
WHITTET & SHEPPERSON, PRINTERS, TENTH AND MAIN STS.
1896.

Calendar.

1896.

- June 7, Baccalaureate Sermon, at 11 A. M.
“ 9, Board of Trustees meets, at 4 P. M.
“ 9, Celebration of the Union Society, at 8 P. M.
“ 9, Examination of Candidates for Admission into College.
“ 10, Address before the Literary Societies, at 11 A. M.
“ 10, Address before the Society of Alumni, at 12 M.
“ 10, Celebration of the Philanthropic Society, at 8 P. M.
“ 11, Commencement Exercises, at 11 A. M.
“ 11, Senior Class Celebration, at 8 P. M.

Vacation of thirteen weeks.

- Sept. 9, Examination of Candidates for Admission into College.
“ 10, Session begins at 4 P. M. with a Public Address.
Nov. 26, Thanksgiving Day, with Service at 11 A. M.
Dec. 24, Christmas Recess begins.

1897.

- Jan. 4, Second Term begins.
Feb. 22, Intermediate Celebration of the Literary Societies, and
Public Addresses by members of the Senior and Junior
Classes.

Charter.

An Act for Incorporating the Trustees of Hampden-Sydney.

[MAY, 1783.]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free state by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnston, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors, by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors forever, any lands, tenements, rents, goods, or chattels,

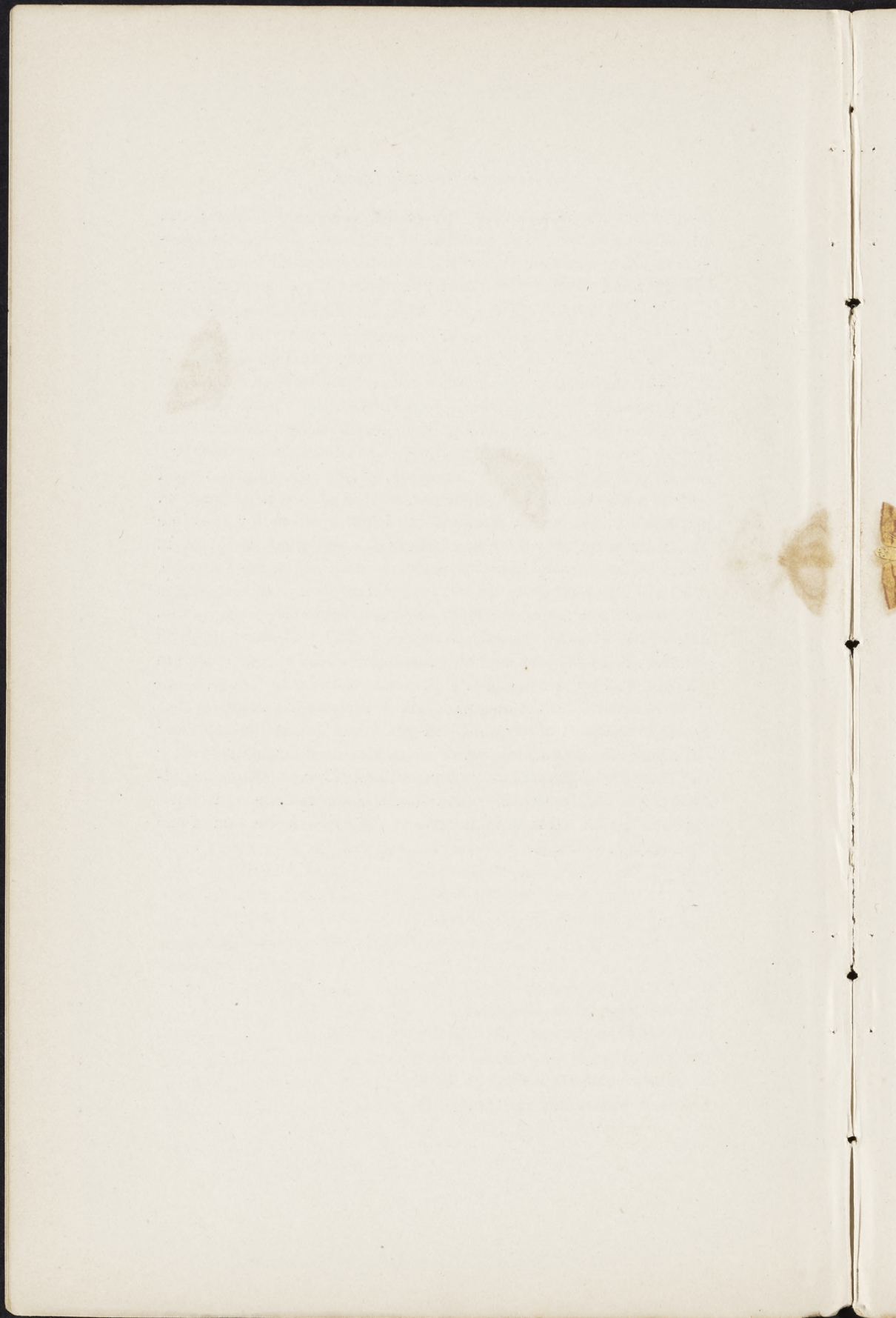
of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of the said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purposes of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed in them; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and ex-

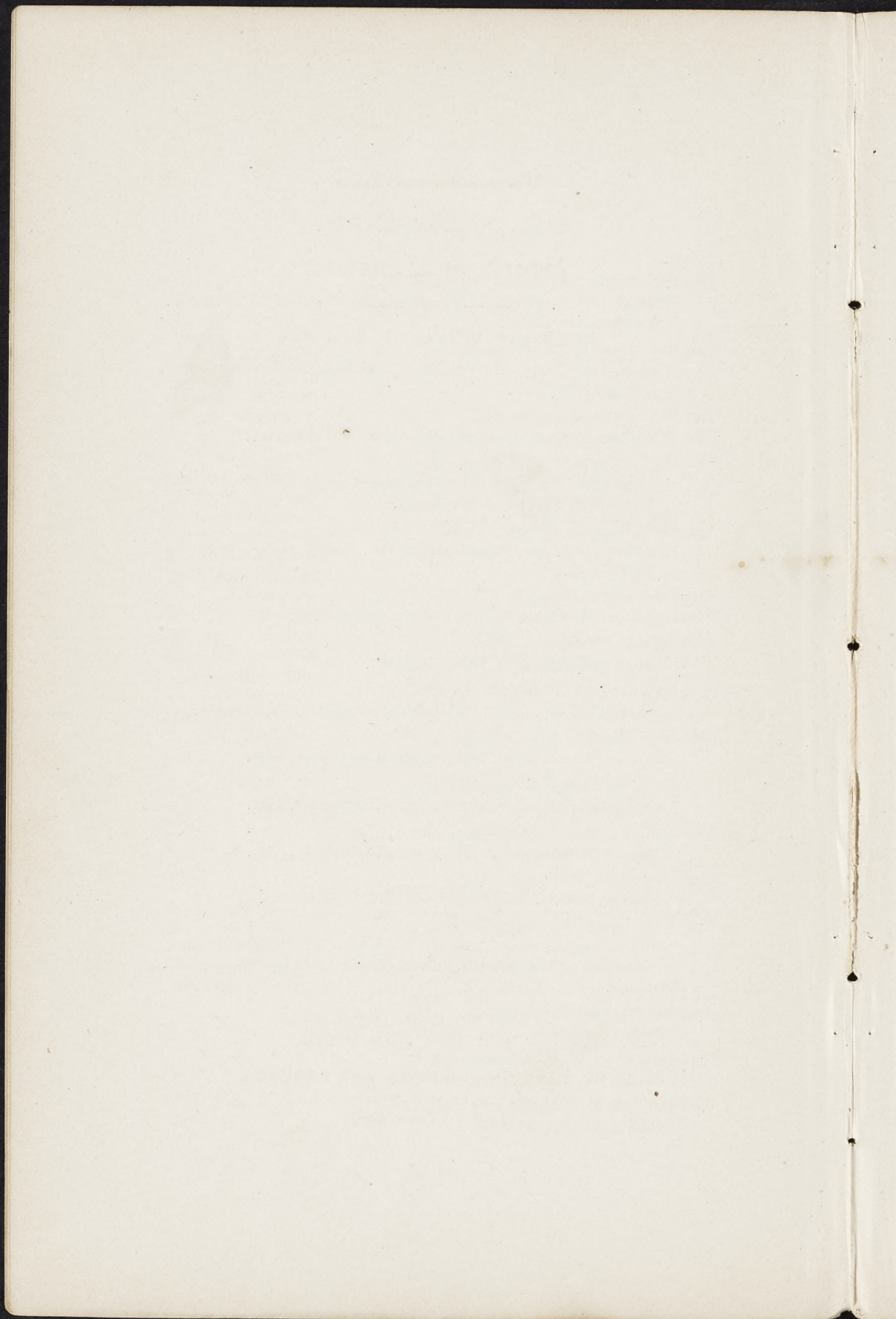
pended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove or suspend the president, or any or all the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, that the president and trustees, before they enter upon the execution of the trust reposed on them by this Act, shall severally take the following oath or affirmation, to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, objection, or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.



List of Presidents.

- THE REV. SAMUEL STANHOPE SMITH, D. D.,
Elected 1775; resigned 1779; afterwards President of Princeton
College, New Jersey.
- THE REV. JOHN BLAIR SMITH, D. D.,
Elected 1779; resigned 1789; afterwards first President of Union
College, New York.
- THE REV. DRURY LACY, A. M.,
Vice-President, and President *pro tem.* from 1789 to 1797.
- THE REV. ARCHIBALD ALEXANDER, D. D.,
Inaugurated 1797; resigned 1806; afterwards founder of Princeton
Theological Seminary, New Jersey.
- THE REV. WILLIAM S. REID, D. D.,
Vice-President, and President *pro tem.* during remainder of col-
legiate year.
- THE REV. MOSES HOGE, D. D.,
Inaugurated October 30, 1807; died April, 1820.
- JONATHAN P. CUSHING, A. M.,
Inaugurated September, 1821; died 1835.
- THE REV. GEORGE A. BAXTER, D. D.,
President *pro tem.* during remainder of collegiate year, 1835-'36.
- THE REV. DANIEL LYNN CARROLL, D. D.,
Inaugurated September, 1835; resigned September, 1838.
- THE HON. WILLIAM MAXWELL, LL. D.,
Inaugurated September, 1838; resigned September, 1844.
- THE REV. PATRICK J. SPARROW, D. D.,
Inaugurated November, 1845; resigned September, 1847.
- THE REV. S. B. WILSON, D. D.,
President *pro tem.* from November, 1847, to July, 1848.
- THE REV. LEWIS W. GREEN, D. D.,
Elected August, 1848; resigned September 1, 1856; afterwards
President of Transylvania University, and of Centre College, Ken-
tucky.
- THE REV. ALBERT L. HOLLADAY,
Elected September, 1856; died October, 1856.
- THE REV. JOHN M. P. ATKINSON, D. D.,
Elected May 11, 1857; resigned 1883.
- THE REV. RICHARD McILWAIN, D. D.,
Inaugurated June 13, 1883.



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JAMES R. THORNTON, A. M.,

Professor of Mathematics, and Instructor in Engineering.

HENRY C. BROCK, B. LIT.,

Professor of the Greek Language and Literature, and Instructor in the French Language.

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Professor of Physical Science.

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Professor of English and History.

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Assistant Professor of Latin and German.

HENRY IRVING BROCK, A. B.,

Fellow, and Instructor in Latin, Greek, and Mathematics.

H. P. LACY, M. D.,

Physician to the College.

J. R. THORNTON,

Curator.

HENRY C. BROCK,

Clerk of Faculty.

HENRY R. MCILWAINE,

Librarian.

W. J. KING,

Instructor in Physical Culture.

Degrees,

Conferred June 13, 1895.

THE DEGREE OF DOCTOR OF DIVINITY upon

REV. A. P. SAUNDERS,	Fredericksburg, Va.
REV. J. ADDISON SMITH,	Baltimore, Md.
REV. CHARLES GHISELIN,	Shepherdstown, West Va.

THE DEGREE OF MASTER OF ARTS upon

MR. JOHN IRVINE ARMSTRONG,	Salem, Va.
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THE DEGREE OF BACHELOR OF ARTS upon

MR. HENRY IRVING BROCK,	Hampden-Sidney, Va.
---------------------------------	---------------------

First Honor and Valedictory.

MR. ALFRED JAMES MORRISON,	Farmville, Va.
------------------------------------	----------------

Second Honor and Latin Salutatory.

MR. FINLAY FORBES FERGUSON,	Norfolk, Va.
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Second Honor.

MR. HERMAN BRÜLLE,	Fredericksburg, Va.
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Third Honor and Philosophical Oration.

MR. JAMES EUSTACE BALLOU,	Danville, Va.
-----------------------------------	---------------

Third Honor.

MR. JULIAN DAVIS ARBUCKLE, JR.,	Lewisburg, West Va.
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" JOSHUA ROBERT CALAWAY BROWN,	Keezletown, Va.
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" JOHN LYLE COOPER,	Frankfort, Ky.
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" EMMETT BEVERLY DRUEN,	Belona, Va.
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" WILLIAM EMMIT HUDSON,	Ceres, Va.
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" CYRUS GUY LAREW,	Newbern, Va.
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" MARSHALL MORTON,	Pamplin City, Va.
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" TRUMAN ALFRED PARKER,	Bon Air, Va.
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" WILLIAM HENRY TAPPEY SQUIRES,	Petersburg, Va.
---	-----------------

" WILLIAM HARVEY SURBAUGH,	Alderson, West Va.
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Of the Class of 1894.

" CLEMENT ADKISSON SYDNOR,	Alchie, Va.
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" RICHARD HENRY WATKINS,	Millbank, Va.
----------------------------------	---------------

" JOSHUA WARREN WHITE,	Eureka Mills, Va.
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THE DEGREE OF BACHELOR OF SCIENCE upon

MR. HERMAN BRÜLLE,	Fredericksburg, Va.
" FINLAY FORBES FERGUSON, . . .	Norfolk, Va.
" CYRUS GUY LAREW,	Newbern, Va.
" MARSHALL MORTON,	Pamplin City, Va.

Recipient of the Prize Scholarship in the Sophomore Class,

MR. CLARENCE EDWARD LEWIS, . . .	Frankford, West Va.
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Recipient of the Prize Scholarship in the Freshman Class,

MR. EUGENE CRAIGHEAD CALDWELL, . .	Sanford, Fla.
------------------------------------	---------------

Recipient of the S. P. Lees Ministerial Scholarship,

MR. EUGENE CRAIGHEAD CALDWELL, . .	Sanford, Fla.
------------------------------------	---------------

Recipient of the Percy Echols Ministerial Scholarship,

MR. WILLIS SHERRARD WILSON, . . .	Roanoke, Va.
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Commencement Addresses,

JUNE, 1895.

BACCALAUREATE SERMON,

REV. C. W. FINLEY, D. D.,
OF FISHERSVILLE, VA.

ADDRESS BEFORE THE LITERARY SOCIETIES,

DR. JOHN B. HENNEMAN,
OF THE UNIVERSITY OF TENNESSEE, KNOXVILLE.

ADDRESS BEFORE THE SOCIETY OF ALUMNI,

DR. S. P. PRESTON,
OF LYNCHBURG, VA.

Students.

Graduate Student.

NAME.	RESIDENCE.
BROCK, HENRY IRVING,	Hampden-Sidney, Va.

Senior Class.

NAME.	RESIDENCE.
FICKLEN, JAMES BURWELL, . . .	Bedford City, Va.
FLEMING, RIVES,	Richmond, Va.
GILMOUR, ABRAM DAVID POLLOCK, .	Richmond, Va.
HOUSTON, WILLIAM RICHARDSON, .	Waynesboro, Va.
JONES, FRANK FITZGERALD, . . .	San Marino, Va.
LATIMER, MAXCY GREGG,	Fredericksburg, Va.
PASCO, WILLIAM DENHAM,	Monticello, Fla.
PENCE, JACOB DICK,	Stockyards, W. Va.
PRICE, RICHARD COALE,	Moorefield, W. Va.
REYNOLDS, WILLIAM WATKINS, . .	Hampden Sidney, Va.
ROBESON, JOHN MAXWELL,	Farmville, Va.
ROBERTSON, HOLCOMBE MCGAVOCK, .	Max Meadows, Va.
SHEFFEY, JOHN PRESTON,	Marion, Va.
SOMMERVILLE, RICHARD CLARKE, .	Moorefield, W. Va.
SPOTSWOOD, ALEXANDER,	Petersburg, Va.
STUART, JOHN LEIGHTON,	China.
TRINKLE, ELBERT LEE,	Wytheville, Va.
WATKINS, CHARLES BASKERVILLE, .	Buffalo Lithia Springs, Va.

Junior Class.

NAME.	RESIDENCE.
BERKELEY, WILLIAM RANDOLPH, . .	Farmville, Va.
BIRD, ROBERT MONTGOMERY, . . .	Petersburg, Va.
BRITTAIN, LEWIS EVANS,	Tazewell C. H., Va.
BROCK, ROBERT KINCAID,	Hampden-Sidney, Va.
EARHART, JOHN HARRIS,	Sangerville, Va.

NAME.	RESIDENCE.
*GOOCH, WATSON PAYNE,	Staunton, Va.
HALL, JAMES ALEXANDER,	Hampden-Sidney, Va.
HARWELL, ROBERT RITCHIE,	Petersburg, Va.
HENDERSON, ROBERT GALLOWAY,	Memphis, Tenn.
HUBARD, ROBERT THRUSTON,	Bolling, Va.
IRVING, CHARLES ROBERT, JR.,	Truxillo, Va.
LACY, CLARENCE READ,	Sink's Grove, W. Va.
LEWIS, CLARENCE EDWARD,	Frankford, W. Va.
MASON, STARR MOORE,	Yorkville, S. C.
MASON, CROWDER WALKER,	Hycos, Va.
PASCO, SAMUEL, JR.,	Monticello, Fla.
PONTON, ANDREW JACKSON,	Lynchburg, Va.
SHELTON, HARRY HOWARD,	Tindall, Va.
TORIAN, THOMAS RICHARD,	Midway, Va.
* WILSON, WILLIS SHERRARD,	Richmond, Va.

Sophomore Class.

NAME.	RESIDENCE.
ALLEN, JAMES EDWARD,	Hebron, Va.
BOYKIN, FRANCIS TAYLOE RIDDICK,	Smithfield, Va.
CALDWELL, EUGENE CRAIGHEAD,	Sanford, Fla.
COLE, HOWSON WHITE,	Danville, Va.
DABNEY, CHARLES WILLIAM,	Hampden-Sidney, Va.
DABNEY, THOMAS GREGORY,	Hampden-Sidney, Va.
DOUGLASS, EUGENE,	Roanoke, Va.
GAINES, LEWIS MCFARLAND,	Decatur, Ga.
GILMOUR, MATTHEW, JR.,	Richmond, Va.
GOOCH, GARRETT GRATTAN, JR.,	Staunton, Va.
HAMLETT, BARKSDALE,	Hampden-Sidney, Va.
HETHORN, JOHN WILLIAM,	McFarlands, Va.
HUTCHESON, ROBERT FRANCIS,	Smithville, Va.
*IRVING, LEWIS HARVIE,	Truxillo, Va.
*LAING, JOHN,	Prince, W. Va.
*LINEWEAVER, JESSE LUTHER,	Harrisonburg, Va.
*MAXWELL, WALTER GOLDSBOROUGH,	Baltimore, Md.
*REED, STEPHEN ERASMUS,	Bryan, Texas.
SCHULTZ, FREDERIC BENJAMIN,	Buchanan, Va.
*SHEPPERSON, CHARLES MARSH, JR.,	Caddo, Ind. T.

Students marked thus [*] are pursuing studies in a lower class.

NAME.	RESIDENCE.
STARBUCK, VIRGIL HADLEY, . . .	Orlando, Fla.
THOMPSON, TECUMSEH HARWELL, . .	Petersburg, Va.
TROSTLE, JOHN ADAMS, . . .	Kearneysville, W. Va.
WAUCHOPE, ARTHUR DOUGLAS, . . .	Hampden-Sidney, Va.
WILSON, DAVID GIBSON, . . .	Roanoke, Va.

Freshman Class.

NAME.	RESIDENCE.
BONDURANT, WILLIAM WALTON, . .	Rice's Depot, Va.
GILLIAM, RALEIGH COURTNEY, . .	Farmville, Va.
HOUSTON, HARRY RUTHERFORD, . .	Amsterdam, Va.
HUDSON, CLEMENT HOLT, . . .	Dublin, Va.
JONES, THOMAS CATESBY, . . .	Petersburg, Va.
KENNISON, JACOB SUMMERS, . . .	Academy, W. Va.
KINNIER, JOHN TANNER, . . .	Lynchburg, Va.
LOVE, JOHN MARION, . . .	Petersburg, Va.
LOWERY, JOHN EVANS, . . .	Norfolk, Va.
MCDANALD, EUGENE BRATTON, . .	Farmville, Va.
McFARLAND, WALLACE BENT, . . .	Staunton, Va.
PAYNE, SAMUEL GARLAND, . . .	Lynchburg, Va.
PILSON, MATTHEW FINLEY, . . .	Staunton, Va.
REYNOLDS, PERCY AUBREY, . . .	Worsham, Va.
WHITEHURST, PERCY JUDKINS, . .	Norfolk, Va.

Irregular.

NAME.	RESIDENCE.
BULL, WILLIAM FORD, . . .	Norfolk, Va.
CASTLEMAN, WILLIAM HERNDON, . .	Bunceton, Mo.
CUNNINGHAM, FRANK MORTON, . .	Richmond, Va.
DAVIS, HORATIO MINOR, . . .	Lynchburg, Va.
DUPUY, HOWELL ELDRIDGE, . . .	Norfolk, Va.
EPES, JOHN SPOONER, . . .	Petersburg, Va.
FLOURNOY, WILLIAM CABELL, . . .	Farmville, Va.
JONES, ALLEN EUGENE, . . .	Felden, Va.
MAUZY, JOSEPH LAYTON, . . .	McGaheysville, Va.
McCLINTIC, HUGH PEYTON, . . .	Norfolk, Va.
MORTON, MONROE DAVENPORT, . .	Farmville, Va.
ROSS, JAMES FALCONER, . . .	Elgin, Scotland.
SEXTON, JOSEPH GARLAND, . . .	Wytheville, Va.
WILLIAMS, HAZAEL JOSEPH, JR., .	Greenville, Va.

RECAPITULATION.

POST-GRADUATES,	1	FRESHMEN,	15
SENIORS,	18	IRREGULAR,	14
JUNIORS,	20		
SOPHOMORES,	25	Total,	93

Number Studying—

Latin,	71	History of Philosophy, . .	12
Greek,	51	German,	19
Mathematics,	67	French,	26
Moral Philosophy,	48	Bible Course,	81
Physical Science,	44	Historical and Political Sci-	
English,	65	ence,	31
Logic,	19	Commercial Course,	7
From Virginia,	74	From Missouri,	1
“ West Virginia,	6	“ South Carolina,	1
“ Florida,	4	“ Tennessee,	1
“ Georgia,	1	“ Texas,	1
“ Maryland,	1	“ Indian Ter.,	1
“ China,	1	“ Scotland,	1

FROM VIRGINIA AND WEST VIRGINIA BY COUNTIES.

VIRGINIA.

Amelia,	2	Mecklenburg,	1
Augusta,	7	Norfolk,	5
(Staunton, 4)		(Norfolk City, 5)	
Bedford,	1	Pittsylvania,	1
Buckingham,	1	(Danville, 1)	
Campbell,	4	Prince Edward,	15
(Lynchburg, 4)		(Farmville, 5)	
Charlotte,	1	(Hampden-Sidney, 8)	
Dinwiddie,	9	Pulaski,	1
(Petersburg, 7)		Roanoke,	3
Floyd,	1	Rockingham,	2
Halifax,	2	Smyth,	1
Henrico,	4	Spottsylvania,	1
(Richmond, 4)		(Fredericksburg, 1)	
Isle of Wight,	1	Tazewell,	1
Lunenburg,	1	Wythe,	3

WEST VIRGINIA.

Fayette,	1	Monroe,	1
Hardy,	1	Pocahontas,	1
Jefferson,	1	Summers,	1

Course of Study.

Freshman Class.

FIRST TERM.

BIBLICAL STUDIES.—Smith's History of the Old Testament, and the Bible. *One hour a week.*

MATHEMATICS.—Algebra, beginning at Quadratic Equations, Wentworth's Complete Algebra; Original Problems. *Five hours a week.*

LATIN.—Grammar, McCabe's-Bingham's; Prose Composition; Cæsar, De Bello Civili; Cicero's Orations, Allen and Greenough; History, Myers; Géography, Tozer; Ginn's Classical Atlas. *Three hours a week.*

GREEK.—Grammar, Allen-Hadley; Prose Composition; Xenophon's Anabasis, Book II. or III.; History, Oman; Geography, Tozer; Ginn's Classical Atlas. *Four hours a week.*

ENGLISH.—Reed and Kellogg's Higher Lessons in English; Swinton's Studies in English Literature; Richardson's Primer of American Literature; Swinton's Word-Analysis; Ayres's Orthoëpist (school edition). *Three hours a week.*

SECOND TERM.

BIBLICAL STUDIES.—The same as in the first term.

MATHEMATICS.—Algebra, continued, Wentworth's Complete Algebra; Geometry, begun, Wentworth's New Plane and Solid Geometry; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve; Prosody; Prose Composition, Collar's; Virgil's Æneid or Ovid's Metamorphoses; Cicero's Orations, Johnston; History, Myers; Géography, Tozer; Ginn's Classical Atlas. *Three hours a week.*

GREEK.—Grammar, Allen-Hadley; Hogue's Irregular Verbs of Attic Prose; Prose Composition continued; Xenophon's Anabasis, Book VII.; History, Oman; Geography, Tozer. *Four hours a week.*

ENGLISH.—Clark's Practical Rhetoric; Swinton's Studies in English Literature; Swinton's Word-Analysis; Richardson's Primer of American Literature; Ayres's Orthoëpist (school edition). *Three hours a week.*

Sophomore Class.

FIRST TERM.

BIBLICAL STUDIES.—Smith's History of the Old Testament, and the Bible. *One hour a week.*

MATHEMATICS.—Algebra, completed, Wentworth's Complete Algebra; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve; Cicero's Orations, Johnston; Prose Composition, Miller's, Part II.; History, Liddell; Geography, Tozer. *Four hours a week.*

GREEK.—Grammar, Allen-Hadley; Hogue's Irregular Verbs of Attic Prose; Prose Composition; Homer's Odyssey, Merry's edition; Xenophon's Cyropædia; History, Oman; Geography, Tozer. *Four hours a week.*

ENGLISH.—Clark's Practical Rhetoric; Abernethy's Academic Orthoëpist; Sweet's Primer of Anglo-Saxon. *Two hours a week.*

SECOND TERM.

BIBLICAL STUDIES.—The same as in the first term.

MATHEMATICS.—Geometry, completed, Wentworth; Trigonometry, with applications, Wentworth's Trigonometry; Wentworth's Surveying; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve; Prose Composition, Miller's, Part II.; Prosody; Livy, Book XXI. or XXII., Greenough and Peck; Horace's Epistles or Satires, Greenough. *Four hours a week.*

GREEK.—Grammar, Allen-Hadley; Hogue's Irregular Verbs of Attic Prose; Prose Composition; Xenophon's Cyropædia, or the Economicus, Holden's edition. *Four hours a week.*

ENGLISH.—Sweet's Primer of Middle English; Lounsbury's English Language; Genung's Rhetorical Analysis; Genung's Practical Rhetoric. *Two hours a week.*

Junior Class.

FIRST TERM.

COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Blackie on Self-Culture; Davis's Elements of Psychology. *Two hours a week.*

BIBLICAL STUDIES.—Smith's History of the New Testament, and the Bible. *One hour a week.*

LATIN.—Grammar, Gildersleeve, and Gildersleeve and Lodge; Prose Composition; Tacitus' Dialogus de Oratoribus. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Prose Composition; Lysias, Rauchenstein-Fuhr edition. *Two hours a week.*

PHYSICAL SCIENCE.—Chemistry, Remsen's Introduction to the Study of Chemistry, edition of 1893. *Three hours a week.*

ENGLISH.—Genung's Practical Rhetoric; Genung's Rhetorical Analysis; Painter's Introduction to English Literature. For reference, Saintbury's Elizabethan Literature, Gosse's Eighteenth Century Literature, and Saintbury's Nineteenth Century Literature. *Three hours a week.*

ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Fowler's Deductive Logic. *One hour a week.*

MATHEMATICS.—Plane Analytical Geometry, Wentworth; Original Problems. *Three hours a week.*

LATIN.—Various authors are read. *One hour a week.*

GREEK.—Prose Composition; Homer's Iliad or Odyssey; Landmarks of Homeric Study, Gladstone. *One hour a week.*

PHYSICAL SCIENCE.—Chemistry, Lectures on the Atomic Theory; Whiteley's Chemical Arithmetic; Venable's History of Chemistry; Laboratory work. *Three hours a week.*

GEOLOGY.—Le Conte's Elements of Geology. *One hour a week.*

SECOND TERM.

COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Davis's Psychology. *Two hours a week.*

BIBLICAL STUDIES.—Smith's History of the New Testament, and the Bible. *One hour a week.*

LATIN.—Grammar, Gildersleeve, and Gildersleeve and Lodge; Prose Composition; Tacitus's Germania, or Quintilian's Instit. Orat., Book X. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Goodwin's Greek Moods and Tenses; Prose Composition; Sophocles or Euripides; Demosthenes; History, Grote for reference. *Two hours a week.*

PHYSICAL SCIENCE.—Chemistry, concluded; Physiology, Martin's Human Body (Briefer Course). *Three hours a week.*

ENGLISH.—Painter's Introduction to English Literature; Palgrave's Golden Treasury; Dowden's Shakspeare Primer; Globe Edition of Shakspeare; Gummere's Hand-Book of Poetics. *Three hours a week.*

ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Fowler's Inductive Logic. *One hour a week.*

MATHEMATICS.—Differential Calculus, Rice and Johnson, abridged edition; Original Problems. *Three hours a week.*

LATIN.—Various authors are read. *One hour a week.*

GREEK.—Prose Composition; Homer's Iliad; Landmarks of Homeric Study; Herodotus; Thucydides. *One hour a week.*

PHYSICAL SCIENCE.—The same as in the first term.

HISTORY.—As in the first term.

Senior Class.

FIRST TERM.

COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Porter's Elements of Moral Science. *Two hours a week.*

BIBLICAL STUDIES.—Fisher's Grounds of Theistic and Christian Belief. *One hour a week.*

PHYSICAL SCIENCE.—Carhart's University Physics. *Four hours a week.*

POLITICAL SCIENCE.—Woodrow Wilson's The State. *Two hours a week.*

ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Schwegler's History of Philosophy. *One hour a week.*

MATHEMATICS.—Analytical Geometry of Three Dimensions; Wentworth's Analytical Geometry and Venable's Notes on Solid Geometry; Original Problems. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Goodwin's Greek Moods and Tenses; Greek Prose Composition; Plato's Apology; Demosthenes' Orations; History, Grote for reference. *Two hours a week.*

PHYSICAL SCIENCE.—Young's General Astronomy. *Two hours a week.*

HISTORY.—Fiske's Civil Government in the United States; Johnston's or Fiske's History of the United States; Curry's The Southern States of the American Union. *One hour a week.*

ENGLISH.—Optional. Cook's-Sievers' Grammar of Old English; Harrison and Sharp's Beowulf; Skeat's Concise Etymological Dictionary. For Senior English Literature, see Department of English.

SECOND TERM.

COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Porter's Elements of Moral Philosophy and Guizot's History of Civilization. *Two hours a week.*

BIBLICAL STUDIES.—Fisher's Grounds of Theistic and Christian Belief. *One hour a week.*

PHYSICAL SCIENCE.—Carhart's University Physics. *Four hours a week.*

POLITICAL SCIENCE.—Walker's Political Economy (advanced course). *Two hours a week.*

ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Schwegler's History of Philosophy. *One hour a week.*

MATHEMATICS.—Integral Calculus, Johnson; History and Philosophy of Mathematics. *Two hours a week.*

LATIN. — Grammar, Gildersleeve, and Gildersleeve and Lodge; Prose Composition; Terence (Fleckeisen's edition), or Plautus, or Juvenal.

PHYSICAL SCIENCE.—The same as in the First Term.

HISTORY.—The same as in the First Term.

ENGLISH.—The same as in the First Term.

Certain alterations may be made in the Course of Study as given above by means of courses in German, French, and other elective studies, for which see "Degrees," pages 35 and 36, and the individual departments.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 to 10.	Senior Political Science, Sophomore Greek, Freshman Latin.	Senior Moral Philosophy, Soph. Greek, Freshman Latin, Commer. Arithmetic.	Psychology, Freshman Mathematics.	Senior Moral Philosophy, Soph. Greek, Freshman Latin, Com- mercial Arithmetic.	Senior Political Science, Sophomore Greek.
10 to 11.	Physics, Junior Elective Greek, Soph. Mathe- matics.	Physics, Soph. Mathe- matics, Freshman Eng- lish.	Junior Greek, Sopho- more Mathematics, Freshman English.	Physics, Soph. Mathe- matics, Freshman Bible Studies.	Physics, Soph. Mathe- matics, Freshman English.
11 to 12.	Jun. Latin, Freshman Greek, Book-keeping.	Junior English, Fresh- man Greek, Senior Mathematics.	Senior Mathematics, Jun. English, Fresh- man Greek.	Junior Greek, Sopho- more Latin.	Sen. Greek (first term), Senior Latin (second term), Junior English, Fresh. Mathematics.
12 to 1.	Chemistry, Freshman Mathematics.	Senior Elective Moral Philosophy, Chemistry, Freshman Mathematics.	Junior Elective Latin, Sophomore Bible Studies.	Senior Latin (2d term), Sen. Greek (first term), Chemistry, Freshman Mathematics.	Junior Bible Studies, Sophomore Latin, Senior Elective Physi- cal Science.
1 to 2.	Sophomore Latin, Jun- ior Mathematics. Senior Eng. Lit. Senior Elect. Physical Science.	Senior History, Sopho- more Latin. Junior Elective Physi- cal Science.	Senior Bible Studies, Junior Mathematics, Sophomore English.	Junior Latin, Freshman Greek, Book-keeping.	Psychology. Sophomore English.
3 to 4.	Junior History.	Junior French.	Senior French.	Junior Elective Moral Philosophy.	Junior Mathematics,
4 to 5.	Senior German.	Junior German. Elective Chemistry.	Junior French.	Senior English Philol- ogy, Junior German.	Forensics, Elective Chemistry (4-6).

Outline of Work in the Different Departments.

Moral Philosophy.

The studies of this department are confined to the Junior and Senior Classes. They include Psychology, Ethics, Logic, and the History of Philosophy. The compulsory text-books for the Junior year are Davis's Elements of Psychology and Locke on the Conduct of the Understanding; the text-books for elective study, Fowler's Deductive and Inductive Logic. The regular Senior Class will study Porter's Elements of Moral Science and Guizot's History of Civilization; the elective class, Schwegler's History of Philosophy.

Essays will be required of both classes during the first term, and a Philosophical Seminarium will be held weekly for twelve weeks with the Senior Class during the second term.

Bible Studies.

The object of this course is to give the students such a connected view of the facts of the Old and New Testament History, and of the nations with whom the chosen people were providentially connected, that they will be intelligent readers of the Bible and of current literature, and at the same time to furnish them with such proofs of the authenticity and credibility of the Scriptures as will fortify them against the materialistic and skeptical tendencies of the age. Proficiency in this department is necessary to the attainment of any college degree, and every student is required to attend one of its classes. The text-books are the Bible, Smith's Old and New Testament Histories, and Fisher's Grounds of Theistic and Christian Belief.

Mathematics.

FRESHMAN CLASS.

Candidates for admission to the Freshman Class are expected to have a good knowledge of Arithmetic, and to be familiar with Algebra as far as Quadratic Equations; it is also desirable that they should have some acquaintance with Plane Geometry. The class recites five times a week. The subjects taught are Algebra and Plane Geometry.

TEXT-BOOKS.—Wentworth's Complete Algebra, Wentworth's New Plane and Solid Geometry.

SOPHOMORE CLASS.

The Sophomore Class recites five times a week. The subjects taught are Algebra (completed), Elements of the Theory of Equations, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, Land Surveying.

TEXT-BOOKS.—Wentworth's Complete Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Surveying, Wentworth and Hill's Five Place Tables.

JUNIOR CLASS.

The Junior Class (elective) recites three times a week. The subjects taught are Plane Analytical Geometry and Differential Calculus.

TEXT-BOOKS.—Wentworth's Analytical Geometry, Rice and Johnson's Differential Calculus (abridged edition).

SENIOR CLASS.

The Senior Class (elective) recites twice a week. The time is devoted to the study of Analytical Geometry of Three Dimensions, and Integral Calculus.

TEXT-BOOKS.—Wentworth's Analytic Geometry, Venable's Notes on Solid Geometry, Johnson's Integral Calculus.

The careful, systematic study of the text-books is supplemented throughout the course, when necessary, by explanatory lectures, and the progress of the student is tested by requiring the solution of original problems related to the work of the class-room.

Latin.

FRESHMAN CLASS.

Candidates for admission to the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax, as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed, in ordinary cases, to be the result of two years' practice in the exercise, at the age of, say, fourteen to sixteen.

The Freshman Class will be engaged during the first half-session on the second part of McCabe's-Bingham's Latin Grammar; and on one of the books of Cæsar's Commentaries *de Bello Civili*, and one of Cicero's Orations against Catiline.

During the second half-session this class will begin the study of Gildersleeve's Grammar, including the Prosody, and will read one of the Books of Virgil's *Æneid*, or selections from Ovid's *Metamorphoses* (chiefly for scanning), and two of Cicero's Orations against Catiline. Exercises are required in Latin prose composition, with material drawn mainly from Cæsar. Constant use is made of the blackboard for drill in forms, vocabulary and extempore translation. The practice of rapid reading is begun with selections from Valerius Maximus.

EDITIONS OF TEXTS.

For Virgil and Cicero, the editions of Allen & Greenough are recommended; for Cæsar, *de Bello Civili*, Perrin's edition; for Ovid, the edition of Bond and Walpole, revised by Mustard.

SOPHOMORE CLASS.

The Sophomore Class will read, during the first half-session, Cicero's Oration *pro Milone*, or *in C. Verrem*, or *de Imperio Cn. Pompeii*, and *Lælius*, or *Cato Maior*, and will study the Syntax and Prosody of Gildersleeve's Grammar. During the second half-session this class will read selections from the Satires or Epistles of Horace, and the twenty-first or the twenty-second book of Livy. Exercises in the translation of English into Latin, based upon parallel reading, are required weekly throughout the year. There will be some practice in rapid reading.

EDITIONS OF TEXTS.

Greenough's Horace, Greenough and Peck's Livy, Johnston's Cicero, Rockwood's *Cato Maior*. White and Riddell's Dictionary is recommended.

JUNIOR CLASS.

The Junior Class will read Tacitus' *Dialogus de Oratoribus*, and *Agricola*, or *Germania*, or Quintilian, Book X., *Instit. Orat.*; and study the Syntax of Gildersleeve's Latin Grammar. Gildersleeve and Lodge's Grammar and Madvig's Grammar are referred to in connection with fortnightly exercises of translations from English into Latin

EDITIONS OF TEXTS.

For Tacitus, a Leipsic edition of the simple text is recommended; and for Quintilian, Bonnell's edition.

SENIOR CLASS.

The Senior Class will read two or three of the comedies of Terence or Plautus, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's Grammar in private; and one-sixth of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *extempore* Latin composition.

Greek.

Preparatory instruction in this course, when needed, is given by the Fellow; students with no previous knowledge of Greek being formed into a sub-Freshman Class. The text-books are White's Beginner's Greek Book, and Blackie's *Colloquia*, and the first book of Xenophon's Anabasis is read. Special attention is given to Accent and Quantity.

Candidates for the Freshman Class will be examined on the work of the sub-Freshman Class, or the equivalent thereof.

FRESHMAN CLASS.

A working knowledge of the inflections of Attic prose, and some readiness in translating the Anabasis are prerequisites to entering this class. During the year the reading of the Anabasis will be continued, one book being read in class and one as parallel. The Accidence will be thoroughly reviewed, and the Syntax studied and

made familiar by illustrative sentences and by exercises based on the parallel reading. The Geography of Greece is studied during this year, and Greek History from its beginning to the period of the Athenian Supremacy. The class meets four times a week.

SOPHOMORE CLASS.

Special study of the irregular verbs, as also of word-formation, forms a part of the work of this class. The Syntax is now studied topically, and exercises are required every week. Two books of the *Odyssey* are read, and portions of the *Hellenica* or *Cyropædia*; and during the second term, the *Æconomicus*, or selections from Aristophanes. The study of the History is continued to the Age of Alexander. This class also meets four times a week. Hogue's Irregular Verbs of Attic Prose will be used along with the Grammar.

JUNIOR CLASS.

The regular Junior Class, which meets twice a week, reads Lysias and Demosthenes, and makes a special study of the portions of Greek History connected with the orations assigned. During the second term a play of Sophocles or Euripides (the *Edipus Coloneus* has been selected for the coming session) is read. The Syntax is thoroughly reviewed, and exercises in Attic Prose written weekly.

The elective Junior Class, which meets once a week, reads two books of the *Iliad* and portions of Herodotus and Thucydides, and writes exercises fortnightly.

SENIOR CLASS.

In this class, which meets twice a week, from September till the course ends with the first term, the forms and syntax being previously made familiar, long readings are given in Plato and in Demosthenes, and exercises, prepared (as also in the elective Junior) with a view to illustrating the nicer use of the Greek particles, are written every week.

The examination required of this class covers the whole course prescribed for this department, exclusive of the work of the elective Junior Class.

Allen-Hadley's Greek Grammar is used throughout the course, supplemented in the Junior and Senior years by the new edition of Goodwin's Moods and Tenses.

Prosody is taught only so far as the readings in the Epic and Dramatic poetry make it applicable. Practice in sight-reading is begun in the Freshman Class and continued throughout the subsequent course.

Physical Science.

JUNIOR CLASS.

Chemistry is the leading study in this department during the Junior year. An introductory course in the outlines of Molecular Physics precedes the study of Chemistry proper, and includes Cohesion, Capillarity and Diffusion, and the elements of Heat, and Spectrum Analysis as applied to chemical investigation.

Chemistry, Inorganic and Organic, is then studied with a view to forming a clear conception of the underlying principles of chemical action. Considerable reference is made to the industrial applications of Chemistry so far as they can be utilized in furthering this main object.

The Physiology of the human body is next taken up, along with so much Anatomy as is necessary to a clear understanding of the general structure of the body and the location of its various organs.

SENIOR CLASS.

The study of the various branches of Physics forms the work of the Senior year. Dynamics is carefully studied, the broad principle of the Conservation of Energy being prominently brought out.

Acoustics, including the theory of Music, Heat, and Light, are then successively taken up.

Electricity and Magnetism occupy the last portion of the year. In the treatment of these, the generalizations drawn from recent investigations are used as the foundation upon which any satisfactory study of the subjects must be based.

Elective Courses.

In the elective courses it is designed to pursue in a more detailed and complete way the study of some portion of the subjects studied in the regular classes; a text-book will be used, and associated laboratory work required.

These electives can be taken with profit only by members of the regular classes in these same studies, or by those who have previously taken these courses.

German Course.

The course of instruction in German is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear in tabular statement. Translations into German, both oral and written, are required throughout the course.

TEXT-BOOKS.

First Year.—*Sheldon's Short German Grammar* ; *Whitney's German Grammar* ; *Whitney's Introductory German Reader* ; *Stein's Prose Composition*.

Second Year.—*Whitney's German Grammar* ; *Bodenstedt's Translation of "Hamlet"* ; *Lessing's "Minna von Barnhelm"* ; or *Schiller's "Jungfrau von Orleans."*

Heath's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting *Heyse's Schulgrammatik*.

French Course.

The course in French is completed in two years. During the first, practice in pronunciation is insisted upon, and a mastery of the irregular verbs required, as well as familiarity with the general accidence. Selections from the simple classics are read, and exercises in writing the language form a part of the work assigned for each week.

During the second year the more difficult points of Syntax are taught, and passages prepared for rendering into French, to supplement the exercises found in the Grammar. Masterpieces from the dramatists, historians, etc., are read in class or in private. Together with the outlines of the literature, are studied monographs of the more important divisions of the subject, as the Progress of Comedy or the history of the Romantic Movement of the present century.

TEXT-BOOKS.

First Year.—*Grandgent's Short French Grammar* ; *De Maître's "Le Lèpreux de la Cité d' Aoste"* ; *Legouvê's "La Cigale chez les Fourmis."*

Second Year.—*Edgren's Grammar* ; *Warren's Primer of French Literature* ; *Raciné's "Athalie"* ; *Molière's "Les Précieuses Ridicules"* ; *De Musset's "On ne badine pas avec l'Amour.."*

English Language and Literature.

The regular English course is completed in three years. In the Freshman year three hours a week are devoted to the work, in the Sophomore year two hours, and in the Junior year three.

All students not well drilled in the subjects taught in the Freshman Class are required to take that class; and candidates for admission into the College are cautioned not to gauge their fitness for entrance into any particular class by the books they have studied, but by the thoroughness of their work.

FRESHMAN CLASS.

The main work of the Freshman Class before Christmas is in the Analysis of Sentences; after Christmas most of the time of the class is devoted to drill in expression, special attention being given to Rhetoric as an art. In addition, however, Orthoëpy, Etymology, and Literature (especially American Literature), are, to some extent, considered throughout the year.

Compositions are required from each member of the class weekly, and public declamations and readings at intervals.

SOPHOMORE CLASS.

In the Sophomore Class, Prosody and Figures of Speech are studied for about six weeks, after which Anglo-Saxon is begun, and this is followed by Middle English. This elementary course in the older forms of English is given not merely as a basis for etymological study. But it is considered that in no other way can the student be brought to a just appreciation of the science of English Grammar. Furthermore, the student has unlocked to him a literature of vast extent and variety, in which, by careful attention, it is

possible for him to trace the intellectual development of the English race. And while the work done by the student himself is of necessity very largely linguistic, it is always the aim of the Professor to emphasize by copious modernizations and by lectures the literary and historical value of the course.

Members of the Sophomore Class write monthly compositions, the subjects of which follow a prescribed scheme; and public declamations and readings are required as in the Freshman Class.

JUNIOR CLASS.

The first part of the Junior year is devoted to the careful study of the principles of English prose style as embodied in some of the more recent masterpieces. But the main work of the year is in Literature, which is studied chronologically from the times of Chaucer to the present. While literary history and biography are not left entirely out of view, stress is laid rather upon the study of selections from representative authors.

SENIOR CLASS.

(Optional.)

For those who are unaffectedly desirous of doing more advanced work than that done in the regular classes, a Senior Class has been added, which, however, does not count toward any degree. Two distinct sections are formed, each meeting one hour a week. The class in English Language goes into a more thorough study of English Historical Grammar, and interprets appropriate selections from our earliest literature. The class in Literature selects each year its own course.

Historical and Political Science.

This course is designed with a view to give a knowledge of the origin and growth of American institutions, and to interest the student in the study and independent investigation of our own history in its widest aspects, as well as in the many practical questions springing up in governmental and social science. The textbooks are supplemented, as far as possible, by full use of the library facilities.

The course has been mapped out as follows:

Junior Class (elective)—The history of the English people and English institutions from the fifth century to the present.

Senior Class (elective)—American history—institutional, constitutional and political.

Senior Class (in course)—In the first term the origin and nature of government are considered, and, further, government and society under the Greek, Roman and Teutonic peoples. The second term is devoted to the study of economic principles, and the discussion of the various "Questions of the Day."

HISTORICAL SOCIETY.

"The Hampden-Sidney Historical Society," which is open to all students interested, has been organized with a view to stimulating research into local and State history.

A gold medal is offered annually for the best piece of independent work worthy of publication.

Mr. R. M. Bird, of Petersburg, Va., was the recipient for the session of 1894-'95.

Civil Engineering.

Civil Engineering is taught by the Professor of Mathematics to those few students who desire such instruction, provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success. Special fee for instruction in this course, \$25.

Commercial Course.

The Professor of Mathematics will give instruction in Book-keeping and Commercial Arithmetic. The purpose in view is to give a thorough knowledge of the Science of Accounts. The principles of Single and Double Entry Book-keeping are taught by practical exercises, illustrating all the various kinds of business transactions, and the student is made familiar with all business forms, such as Bills, Notes, Drafts, etc. Two recitations a week are held throughout the session in Book-keeping, and also in Arithmetic.

TEXT-BOOKS.—Williams and Rodger's New Complete Book-keeping, Packard's New Commercial Arithmetic.

The studies of this course are not required for any of the degrees given.

Miscellaneous.

General Remarks.

Hampden-Sidney professes to be a college merely, and not a university. She retains a curriculum of study which long and varied experience has proved to be best adapted to effect a *liberal* education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of enlightened citizens. In the belief that the culture of all the mental faculties, designed to be accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial, and imperfect study and acquisition of the contents of books on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to a youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

Admission.

Candidates for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to his moral character and standing in the institution which he *last attended*.

Candidates for admission into the Freshman Class are examined on the following subjects:

MATHEMATICS.—Arithmetic; students will also find it almost necessary to have some previous acquaintance with Algebra and Plane Geometry.

LATIN AND GREEK.—The forms of Declension and Conjugation, and Rules of Syntax; also translation, passages being given from Cæsar's Gallic War and Xenophon's Anabasis or from other easy classics.

For further details, see statements under the respective subjects.

Applicants for the Freshman Class found deficient in Latin, in Greek, or in Mathematics, will be instructed by the Fellow in the particular study in which they lack due preparation.

Students desiring to pursue a particular branch of study are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty in the amount of study required, which shall in all cases be equal to that of regular students. Applicants for admission should be present for examination on the Tuesday before the session opens, or on the Tuesday before it closes.

Medical Attendance.

The health and physical welfare of the students will be under the constant care of the College physician.

A fee of three dollars (\$3.00) is required of each student, which will entitle him to these services during the session without further charge.

Physical Culture.

The aim here is to develop fully the physical powers of the students; to train them to become strong and to teach them how to continue so, in order that they may do the best possible work, not only while students in college, but also in after life.

The gymnasium, forty feet by forty-four feet, with twenty-foot ceiling, is well lighted and ventilated, and furnished with the best modern apparatus. Classes are held regularly, in which instruction is given in body-building work. Besides this, the special needs of individuals are cared for, such as correction of carriage, squaring of shoulders, and the strengthening of weaker parts, as chest, neck, arms, etc. Students are trained in track and field athletics, such as sprinting, hurdling, jumping, and putting the shot.

Through the liberality of Richard Venable, Esquire, of Baltimore, regular grounds have been prepared, both for these exercises and for base-ball, foot-ball, and tennis.

The training in field and gymnasium is under the direction of Mr. W. J. King, Instructor in Physical Culture.

Religious Exercises.

Students are required to attend prayers in the chapel, and on Sunday, church, in such place as their parents or guardians shall request; or without such request, in the place appointed by the Faculty. The students, for the most part, belong to the Young Men's Christian Association, and the several classes have weekly prayer-meetings in addition to the weekly services conducted by the Y. M. C. A. in the chapel.

Monthly Circulars.

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, and of the failures to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

Examinations.

There are two examinations of each class, one in the middle of the session, and the other at the close, conducted by the professors severally. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class; while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to re-examination, which, however, in certain cases may be granted by the professor in charge.

Any student failing on re-examination must take the study again

in class, before a third examination can be allowed. Unexcused absence from examination is counted as failure.

The examinations of the Senior Class are held three weeks before Commencement.

Public Exhibitions.

Students of the Junior and Senior Classes deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, chosen from these classes, on the 22d of February.

Vacation and Commencement.

Commencement occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the Thursday after the second Tuesday in September.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed; for the loss of a few days at the beginning of the session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

Degrees.

I. BACHELOR OF ARTS.

1. This degree is conferred upon those who complete the following course, namely: (1), *All* the studies of the Freshman and Sophomore Classes; then (2), *All* of the *compulsory* studies of the Junior and Senior Classes, to-wit: Moral Philosophy (including Bible studies), Physics, Latin, Greek, English and Political Science; and (3), Either *all* the Mathematics of these two classes, or any *two* of the other *elective* studies, in both the Junior and Senior years; and

2. Upon those who modify the course thus indicated by substituting French and German for *one* of the Ancient Languages, in

which case *one* additional elective study must be taken in the Junior and Senior years; or, also,

3. Upon those who may prefer to modify the same course by dropping either Latin or Greek at the close of the Sophomore year, and substituting either French or German, in which case any *one* additional elective study must be taken in the Junior and Senior years.

II. BACHELOR OF SCIENCE.

For this degree it is required to take *full* courses in Moral Philosophy, Physical Science, Mathematics (including the electives in each), French, German, English, and Political Science.

III. BACHELOR OF LITERATURE.

The requirements for this degree are *full* courses in Moral Philosophy, Latin, Greek (including the electives in each of these departments), French, German, English, History, and Political Science, and to pursue and to complete Mathematics through the Sophomore year, and Physical Science through the Junior year.

IV. MASTER OF ARTS.

For this degree *full* courses, including the electives, must be taken in Moral Philosophy, Physical Science, Mathematics, Latin, Greek, English, Political Science, History, French, and German.

The course in Biblical studies must be taken in order to attain *any one* of the degrees given.

Expenses.

Tuition for the year, payable, \$20 at the beginning of the session,	
and \$30 January 1st,	\$50 00
Fee for contingent expenses,	7 00
Matriculation fee,	10 00
Fee for medical attention,	3 00
Gymnasium fee,	1 00
Deposit (which is returned if no damage is done),	5 00
	<hr/>
	\$76 00

Members of each class in Physical Science pay a fee of \$7. Students rooming in the College building pay \$12 per session room-rent and provide their own furniture, but a comfortable outfit can be had at a small cost. Table board in private families ranges

from \$10 to \$12 per month. Board in private families, including furnished room, servant's attendance, lights, and fuel, can be obtained at from \$16 to \$18 a month. Washing, per month, from \$1 to \$1.25; fuel, from \$6 to \$8 per session.

Students who enter on the scholarships pay no tuition fees, but are liable for all other charges, *which must be paid in advance*. The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket-money.

Candidates for the gospel ministry of all Christian denominations, under the care of, and recommended by their proper church authorities as needing such assistance, are received free of tuition fee; and this fee may be remitted to sons of ministers, when it is desirable to do so.

Scholarships.

PRIZE SCHOLARSHIPS.—Two prize scholarships, one established by Mr. H. H. Houston, of Philadelphia, Pennsylvania, for the best general scholarship in the Freshman Class, the other, by Mr. George E. Tuckett, of Hamilton, Canada, for the Sophomore Class, entitle the recipients to free tuition for the next succeeding year.

FREE SCHOLARSHIPS.—By the liberality of some of their leading citizens, scholarships have been founded for the city of Petersburg and for Halifax county, which entitle all students from that city and county to attend College free of tuition, matriculation, and contingent fees, and room-rent. These scholarships hold for twenty-five years from their foundation.

Single scholarships for individual students, with the same privileges attached, have also been founded, as follows:

The New York Scholarship.

The R. B. Moorman Scholarship.

The Roanoke Scholarship.

The C. W. Thomas Scholarship for Roanoke city.

The Alfred and Geddes Blair Scholarship.

The Ferguson Scholarship for Norfolk city.

The Norfolk city Scholarship.

The J. Hoge Tyler Scholarship for Pulaski county.

The J. N. Cullingworth Scholarship.

The Jackson Brandt Scholarship.

MINISTERIAL SCHOLARSHIPS.—The effort is making to found a sufficient number of these scholarships to provide free tuition and matriculation and contingent fees for the sons of clergymen and for candidates for the gospel ministry. A donation of one thousand dollars secures these benefits to one student. The money received from this source is invested in a separate fund and held sacredly for this purpose. Two such scholarships have been founded, to-wit:

The S. P. Lees Scholarship.

The Percy Echols Memorial Scholarship.

It is hoped that an adequate number of benevolent individuals, societies, and churches will come to the aid of the College and this class of students, in providing for those among them who need such assistance.

ALUMNI SCHOLARSHIPS.—These scholarships entitle their holders to free tuition for one year. They are given by the local branches of the Society of Alumni, each branch association being allowed to award one scholarship annually; but no student is permitted to hold such scholarship more than once.

Literary Societies.

Prominent among the means of culture are the two literary societies: the Union, organized in 1789, and the Philanthropic, organized in 1805. Two rooms, which have been handsomely furnished, are set apart for their use in the new Memorial Hall. Nearly all the students are members of one or the other of these societies, and the weekly exercises are sustained with unusual interest. Each society is represented in a public exhibition at Commencement and on the 22d of February by speakers chosen from the Junior and Senior Classes, and each awards several medals to its members for excellence in various lines of society work. A College Magazine is conducted by the societies jointly, and a medal offered for the best literary article contributed during the session.

For the session 1894-'95 these medals were awarded as follows:

UNION SOCIETY.

Senior Orator's Medal,
 WILLIAM HENRY TAPPEY SQUIRES.
Junior Debater's Medal,
 JOHN PRESTON SHEFFEY.
Sophomore Essayist's Medal,
 ROBERT MONTGOMERY BIRD.
Freshman Declaimer's Medal,
 TECUMSEH HARWELL THOMPSON.

PHILANTHROPIC SOCIETY.

Senior Orator's Medal,
 RICHARD CLARKE SOMMERVILLE.
The J. E. Cullingworth Junior Essayist's Medal,
 JOHN LEIGHTON STUART.
Sophomore Debater's Medal,
 ROBERT RITCHIE HARWELL.
Freshman Declaimer's Medal,
 WILLIAM HERNDON CASTLEMAN.

 Y. M. C. A.

READING-ROOM.

The members of the Y. M. C. A., besides holding weekly meetings, conduct a reading-room where several dailies and the leading monthly magazines are taken in addition to the religious weeklies and periodicals.

All members of the College are allowed the use of the reading-room on payment of the regular Y. M. C. A. fees.

 Lecture-Rooms.

The lecture-rooms, now in a handsome building recently erected with this improvement as the main object, are arranged and furnished to meet every modern requirement of comfort and adaptation. This new hall is on the campus, convenient to the dormitories, to which the main College building is almost entirely devoted, thus adding largely to the means of accommodation.

 Library.

The Libraries of the two Literary Societies have been added to the books already in possession of the College, and the three collections united into a single College Library, affording to the students the use of about fifteen thousand miscellaneous volumes and pamphlets. These books have been re-arranged and classified according to the subjects and authors; the library-rooms are opened regularly each day of the week, and every facility is given to stu-

dents for the encouragement of reading and independent work connected with their College course. Especial efforts are being made to increase these advantages still further, and the College is indebted to the kindness of many friends for valuable additions. Besides the papers and magazines taken by the Students' Reading-Room, a number of the leading periodicals are kept on file in the College Library.

Society of Alumni.

The membership of the Society consists of all persons who have been students at the College, or its Trustees, or Professors, and who have enrolled themselves as members by the payment of the fee of one dollar.

The Secretary of the Society will be glad to receive from any source information that may help to make a complete directory of the Alumni. Data in regard to the more recent alumni are especially desired.

Any seven or more Alumni may organize themselves into a Local Association by electing a president, secretary and other officers, and agreeing to meet at least once a year.

OFFICERS OF THE SOCIETY.

President, REV. G. G. SYDNOR, Bedford Springs, Va.

Vice-President, DR. S. P. PRESTON, Lynchburg, Va.

Secretary and Treasurer, WILLIAM SOMMERVILLE, Hampden-Sidney, Va.

EXECUTIVE COMMITTEE.

PROF. JAS. R. THORNTON, *Chairman*, Hampden-Sidney, Va.

COL. S. W. VENABLE, Petersburg, Va.

The REV. DR. M. D. HOGE, Richmond, Va.

REV. T. M. MCCORKLE, Lynchburg, Va.

J. M. REYNOLDS, Esq., Norfolk, Va.

J. W. ADAMS, Fredericksburg, Va.

The annual address before the Society will be delivered June 10, 1896, by Hon. Chas. F. Goodwin, of Nottoway, Va.

The following associations have been formed for the purpose of perpetuating interest in the College and increasing her usefulness:

ASSOCIATION OF THE SHENANDOAH.

Founded 1891.

President, REV. C. W. HOLLIS, Davis, W. Va.

Secretary and Treasurer, ————.

THE TIDEWATER ASSOCIATION.

1892.

President, R. W. SANTOS, Norfolk, Va.

Secretary and Treasurer, J. M. REYNOLDS, Norfolk, Va.

THE NOTTOWAY ASSOCIATION.

President, JUDGE C. F. GOODWIN, Nottoway, Va.

Secretary and Treasurer, HON. WALTER A. WATSON, Nottoway, Va.

HAMPDEN ASSOCIATION.

1894.

President, DR. H. R. MCILWAINE, Hampden-Sidney, Va.

Secretary and Treasurer, J. P. HART, Worsham, Va.

LYNCHBURG ASSOCIATION.

1895.

President, DR. S. P. PRESTON.

Secretary and Treasurer, DON P. HALSEY.

TAZEWELL ASSOCIATION.

President, ————.

Secretary and Treasurer, E. M. SIMPSON, Tazewell C. H., Va.

JEFFERSON ASSOCIATION.

President, JOS. McMURRAN, Shepperdstown, W. Va.

Secretary and Treasurer, REV. CHARLES GHISELIN, Shepperdstown, Va.

Location, Remarks, Etc.

HAMPDEN-SIDNEY COLLEGE is located in Prince Edward County, Va., and is reached by daily stages from Farmville, which is on the Southside portion of the Norfolk and Western Railroad. Connection with the telegraphic system of the country is made by telephone from the College to Farmville. The post-office is a money-order office. The locality is proverbially one of the most healthful in Virginia. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life and from the temptations incident to town or city, associated with the above-named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart and the formation of correct ideas.

Legal Title.

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SIDNEY COLLEGE."

Communications on business should be addressed to the President,

REV. RICHARD McILWAINE, D. D.,
Hampden-Sidney, Prince Edward County, Va.